
THE WEEK AHEAD AT STEVES JUNE 17 - 21 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

June 25

Community Walk (9:00am)

June 27

Last day for students
Report cards published
Treat Day – popsicles
Grade 7 Leaving Ceremony
(3:30pm to 5:00pm in the gym)

NEXT WEEK'S CALENDAR

Thursday, June 20

- Community Walk (9:00)

Friday, June 21

- End of Year Performance (10:30 in the gym)
 - Hot Lunch – Dairy Queen
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SCHOOL NEWS

- Please note that all musical instruments from Tapestry will be picked up from the school on Monday, June 24th. After the End of Year Performance on June 21st, your child can leave their instrument in the conference room across from the office. This also applies to musical instruments from the DRC.
 - Note that all library books are now due to be returned.
 - Attached to this email, is the Notice of Late Return Form. If you student will be starting the 2024/2025 school year late (after September 4th), please complete this form and return it to the office.
 - Also attached is the school calendar for next year.
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PAC FUNDRAISERS:

[Tru Earth](#) - purchase eco-friendly cleaning products.

Tru Earth is offering all Steves Parents 25% off your entire order by using the discount code JUNE25 at checkout. The school will still receive 20% of the amount you spend after the discount.

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

School Story in Action 2023-2024

June 14, 2024

We would like to share our experience learning with local, place-based artist Aaron Schallie. He is currently working on a project with Salish Sea animals. To share his artistic process, Aaron first went for a walk with Cohort one. He shared his artistic thinking-how we think as artists and the relationship with other disciplines like science and math. A student asked, "how do you remember so much information?" His response was when you spend time with something, you will understand and know it. He talked about art as communication, not the perfectness of a piece.

This links to our [School Story](#) focus in the following way:

Learning involves patience and time.

(First Peoples Principals of Learning)



