
THE WEEK AHEAD AT STEVES MAY 13 - 17 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

May 24

Hot Lunch – Fusion Feast
Track Day

May 30

Div 1, 2 and 3 field trip
Treat Day – popsicles

June 3

PAC Meeting

June 7

Hot Lunch – Subway
Movie Night

NEXT WEEK'S CALENDAR

Monday, May 13

- Rainbow Club (11:50am)

Thursday, May 16

- Treat Day - popsicles

Friday, May 17

- Pro D Day (school not in session)

Monday, May 20

- Victoria Day (school not in session)
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SCHOOL NEWS

- Our Spring Fling is happening after school today! 3pm to 7pm. Hope to see there.
 - Save the date: Year-end dance performances by divisions 7 – 12 and music by divisions 5 and 6. All Parents are welcome. Friday, June 21st @10:30am in the gym.
 - Save the date: Grade 7 Leaving Ceremony – Thursday, June 27th @ 3pm.
 - Are you missing a jacket or hoodie? Our lost and found table is full. Please come by and have a look. All items will be donated after the school year ends.
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RAM FUNDRAISERS:

RAM is fundraising with Silly Lilly's Pencils through May 21. Just in time for end-of-the-year gifts for teachers! For more information:

<http://www.richmondmontessori.ca/wordpress/?p=1878>

PAC FUNDRAISERS:

Vancouver Canadians Baseball Game on Sunday June 2nd. Please see the attachment for details.

[Tru Earth](#) - purchase eco-friendly cleaning products.

Tru Earth is offering all Steves Parents 30% off your entire order by using the discount code STRIP at checkout. The school will still receive 20% of the amount you spend after the discount.

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!



School Story in Action 2023-2024

May 10, 2024

As you enter the Library Learning Commons, you will pass by a display of staff favourite books to borrow. Students have been excited to share common or new interests with adults that they may not regularly interact with on a daily basis. We are building community connections through the joy of reading.

This links to our [School Story](#) focus in the following way:

Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

(First Peoples Principals of Learning)

