
THE WEEK AHEAD AT STEVES JUNE 3 - 7 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

June 13

Treat Day – popsicles

June 14

Fun Day

June 21

End of Year performance
Hot Lunch – Dairy Queen

June 27

Last day for students
Report cards published
Treat Day – popsicles
Grade 7 Leaving Ceremony

NEXT WEEK'S CALENDAR

Monday, June 3

- Rainbow Club (11:50am)
- PAC Meeting (6:30pm in the library)

Friday, June 7

- Breakfast Club (8:00am) – last one
 - Field trip – divisions 8, 9, 10, 11 and 12
 - Yarn Club (11:50am)
 - Movie Night (6:15pm in the gym)
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SCHOOL NEWS

- Note that Friday, June 7th will be our last Breakfast Club for this school year.
 - We are having Elevate Ultimate Frisbee out again this year on June 10, 11 and 12 for divisions 1 thru 6.
 - Families are welcome to attend our End of Year performance on Friday, June 21st. Divisions 7 thru 12 will be performing a dance, divisions 5 and 6 will be doing a ukulele performance, and the beginner and advanced bands will be performing (just announced). This will take place in the gym shortly after recess at approximately 10:30am. Note that seating will be limited.
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PAC FUNDRAISERS:

Vancouver Canadians Baseball Game on Sunday June 2nd. Please see the attachment for details.

[Tru Earth](#) - purchase eco-friendly cleaning products.

Tru Earth is offering all Steves Parents 30% off your entire order by using the discount code STRIP at checkout. The school will still receive 20% of the amount you spend after the discount.

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

School Story in Action 2023-2024

May 31, 2024

We want to celebrate our first ever Steves Track Day. Our community joined together as active participants in a variety of run, jump and throw challenges. We noticed students were able to select a self-competitive or healthy peer competitive option at different events. Students enjoyed learning new names of parents in our community as they encouraged and supported each activity. Students have responded by requesting activities to be continued in their classroom, representing a desire for Lifelong Sports.

This links to our [School Story](#) focus in the following way:

Learning is holistic, reflexive, reflective, experiential, and relational.

(First Peoples Principals of Learning)



