
THE WEEK AHEAD AT STEVES MARCH 4 - 8 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

March 14

Spirit Day – PI Day
Hot Lunch (Dairy Queen)

March 15

Spring Break begins
(no school in session)

April 2

Spring Break ends
(school in session)

April 4

Treat Day (popsicles)

NEXT WEEK'S CALENDAR

Monday, March 4

- Rainbow Club (11:50am in the gym)
- Grade 6/7 basketball game (5:30pm at Boyd)
- PAC Meeting (6:30pm in the library)

Tuesday, March 5

- Field Trip (Divisions 8, 11)
- Grade 6/7 basketball game (5:30pm at Boyd)

Wednesday, March 6

- Grade 6/7 basketball game (3:30pm at Boyd)
- Grade 6/7 basketball hotshot competition (5:30pm at Boyd)

Thursday, March 7

- Community Walk (9:00am)
- Treat Day (popcorn)

Friday, March 8

- Breakfast Club (8:00am in the gym)
 - Yarn Club (11:50am in the library)
 - Movie Night (6:15pm in the gym)
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SCHOOL NEWS

- Please note that we will be donating all of the items in our lost and found during Spring Break. Parents are welcome to come by after school and have a look for any lost items.
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PAC FUNDRAISERS:

[Tru Earth](#) - purchase eco-friendly cleaning products

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

The PAC is fundraising with [Sweetness Colouring Cookies](#). Order delicious cookies that your kids can colour with the included food-colouring markers. A great Spring-Break activity and treat in one! **This weekend is the last time to order!**

School Story in Action 2023-2024

March 1, 2024

This week, Divisions 8, 10 and 11 went on a field trip to the local Gulf of Georgia Cannery. While visiting a local museum, students were able to make connections between the Salmonids in the Classroom project and some local connections to community and industries. As part of our local place and community's history and story, it allows us to make further connects to the life cycle of the salmon.

This links to our [School Story](#) focus in the following way:
Learning is embedded in memory, history, and story.
(First Peoples Principles of Learning)



