
THE WEEK AHEAD AT STEVES MARCH 11 - 14 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

April 2

Spring Break ends
(school in session)

April 4

Treat Day (popsicles)

April 8

PAC Meeting

April 12

Hot lunch (Hi Five)

NEXT WEEK'S CALENDAR

Monday, March 11

- Rainbow Club (11:50am in the gym)

Thursday, March 14

- Spirit Day – PI Day
- Hot Lunch – Dairy Queen

Friday, March 15

- Spring Break begins (school not in session)
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SCHOOL NEWS

- It's movie night tonight! The students have voted and the winner is VIVO, 6:15pm tonight in the gym.
 - On Thursday (3/14) we will be having PI Day. More information will be provided from the teachers but note that nothing is needed to be worn or brought to school. The students will be taking part in some fun PI related activities throughout the day.
 - Please find 2 attachments regarding the WaterSafe Courses available during Spring Break and thru to June. Note that in the fall, the grade 6's and 7's (current grade 5's and 6's) will be attending camp. The WaterSafe course will be a requirement for any student who will be taking part in any swimming or boating activities. The certificate is valid for 5 years, so if you have time, sign up for a class coming up. Note that students who have completed Red Cross Swim Kids 5 and/or Swim for Life Swimmer 4 or higher in the last 5 years are not required to take the course.
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PAC FUNDRAISERS:

[Tru Earth](#) - purchase eco-friendly cleaning products

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

School Story in Action 2023-2024

March 8, 2024

Many parts of our curriculum explore indigenous teaching and learning styles. It is often a time to learn from elders, recognizing that there is a place or certain situation for types of learning. All students had the opportunity to learn culture through dance when Métis artists, V'ni Dansi, visited. As well as learning about an indigenous culture, Métis is connected in Core French curriculum. We want to continue to recognize that indigenous cultures, while they were here before colonization, are also current, innovative and active today.

This links to our [School Story](#) focus in the following way:
Learning is experiential and relational.
Learning recognizes the role of Indigenous knowledge.
(First Peoples Principles of Learning)







V' ni
Dance

