
THE WEEK AHEAD AT STEVES APRIL 2 - 5 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

April 8
PAC Meeting
(6:30pm in the library)

April 12
Hot lunch (Hi Five)

April 18
Treat Day – popsicles

April 25
Report cards published

NEXT WEEK'S CALENDAR

Monday, April 1

- Easter Monday (school not in session)

Tuesday, April 2

- Group Photos outside (9:00am)

Thursday, April 4

- Treat Day - popsicles

Friday, April 5

- **NO** breakfast club this week
 - Yarn Club (11:50am in the library)
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SCHOOL NEWS

- We will be having our big group school photo taken outside at 9:00am on our first day back after Spring Break, Tuesday April 2nd. This is the photo that will hang in the halls for years to come. If it is important for your child to be in this photo, please ensure that they are on time, and not late on this day.
- Please note that Principal Don Dixon will be supporting the Steve's community while Ms. Corneil is away the first week after Spring Break.



PAC NEWS:

Please fill out [this questionnaire](#) from the PAC about post Spring Break activities!

PAC FUNDRAISERS:

[Tru Earth](#) - purchase eco-friendly cleaning products

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

School Story in Action 2023-2024

March 14, 2024

Cohort 1 has been thinking about what is important to them and how they find these values in books they enjoy or find meaningful. Students have shared these connections as book recommendations, displayed in the library for our community to see and engage with. This helps build relationships and connections with others, across grades, programs and ages. Seeing their recommendations posted also allows them to experience their voices being valued, represented, and heard in an authentic way.

This links to our [School Story](#) focus in the following way:
Learning requires exploration of one's identity.
(First Peoples Principles of Learning)





CHILDREN NEED BOOKS THAT ARE

MIRRORS THAT ALLOW THEM TO SEE THEMSELVES AND THEIR OWN EXPERIENCES

WINDOWS THAT THEY CAN LOOK THROUGH TO SEE OTHER WORLDS THAT THEY CAN THEN COMPARE TO THEIR OWN

and

SLIDING GLASS DOORS THAT ALLOW THEM TO ENTER OTHER WORLDS

*Elementary*ADVENTURE

