
THE WEEK AHEAD AT STEVES FEBRUARY 5 - 9 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

February 13

Grade 6/7 basketball game
(Byng)

February 15

Hot Lunch (Fusion Feast)
Grade 6/7 basketball game
(Steves)

February 16

Pro D Day
(school not in session)

February 19

BC Family Day
(school not in session)

NEXT WEEK'S CALENDAR

Monday, February 5

- Rainbow Club (11:50 in the gym)
- PAC Meeting (6:30pm in the library)

Tuesday, February 6

- Grade 6/7 basketball game (2:45 at Steves)

Thursday, February 8

- Treat Day (popcorn)
- Grade 6/7 basketball game (2:45 at Steves)

Friday, February 9

- Grade 6 & 7 Cypress Mountain field trip
 - Breakfast Club (8:00am in the gym)
 - Yarn Club (11:50am in the library)
-

SCHOOL NEWS

- Basketball Season has started for Grade 6 and 7 students. As we have a lot of players this year, the roster will be created and emailed to you when all of the consent forms have been returned. Students are welcome to phone home to advise parents during recess or lunch, if any changes occur.
 - We are in contact with Cypress Mountain, and will advise everyone asap, as to whether the field trip will happen on Friday or not. Let's all hope for snow!
 - Another traffic reminder: please do not leave your car in idle when dropping off your student. Please park, and turn off the vehicle. Do not leave it running unattended.
-



PAC FUNDRAISERS:

[Tru Earth](#) - purchase eco-friendly cleaning products

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

School Story in Action 2023-2024

February 2, 2024

We would like to highlight Division 11's participation in the Salmonids in the Classroom project. Through Fisheries and Oceans Canada, 55 eyed eggs (coho) arrived at the school in December. It allows us to see up-close the life cycle that is part of our local place and community's history and story. This activity has helped us build connections within our school community as other students have come to visit and learn.







This links to our [School Story](#) focus in the following way:

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning is embedded in memory, history, and story.

(First Peoples Principles of Learning)

