THE WEEK AHEAD AT STEVES FEBRUARY 19 - 23 2024



STEVES@SD38.BC.CA



SCHOOL: 604-668-6660 EARLY WARNING: 604-668-7866

UPCOMING IMPORTANT DATES

February 27

Grade 6/7 basketball game at Quilchena

February 28

Pink Shirt Day

February 29

Grade 6/7 basketball game at Steves

March I

Hot Lunch (Subway)

March 4

PAC Meeting

NEXT WEEK'S CALENDAR

Monday, February 19

o BC Family Day (school not in session)

Tuesday, February 20

o Book Fair

Wednesday, February 21

- o Book Fair
- o 1:45pm Early Dismissal

Thursday, February 22

- Treat Day (popcorn)
- o Book Fair
- o 1:45pm Early Dismissal
- o Grade 6/7 basketball game (2:45 McKay)

Friday, February 23

- o Book Fair
- I:45pm Early Dismissal

SCHOOL NEWS

- The Scholastic Book Fair will be taking place in the Library Learning Commons from Tuesday, February 20 to Friday, February 23rd. The fair will be open during play first lunch and after school. Parents are welcome to come in and shop with their children after school. We will be accepting cash along with debit and credit cards. The proceeds will go toward buying new books for the library.
- Please note the early dismissal times for Thursday and Friday next week for all divisions.
- Hugh Boyd Secondary is hosting its annual MYP Grade 10 Personal Project Exhibition on Feb 22nd.
 Please see the attachment for details.

PAC FUNDRAISERS:

Tru Earth - purchase eco-friendly cleaning products

COBS Bread at Blundell Center - tell them that you want a portion of your purchase to go to Steves Elementary

Return-It Express - Print labels at their kiosk using the school phone number (604-668-6660) then affix to your clear-plastic bag filled with drink containers. Drop the bag in the window and the PAC receives the funds!

RAM FUNDRAISER:

Please note that the Yum Ice Fundraiser has been extended to Monday, February 19th.

School Story in Action 2023-2024

February 16, 2024:

We would like to highlight our basketball team. All grade 6 and 7's are invited to participate, to explore team activities and exposure to the sport. The team is structured with the purpose of building unity between the Montessori and neighbourhood programs in a safe and welcoming place for all abilities and genders.

This links to our School Story focus in the following way:

• Learning is holistic, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

(First Peoples Principles of Learning)

