
THE WEEK AHEAD AT STEVES OCTOBER 23 - 27 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866

UPCOMING IMPORTANT DATES

October 31

Pumpkin Carving
(for participating divisions)

November 2

Treat Day

November 6

PAC Meeting

November 10

Hot Lunch (Subway)

November 13

Remembrance Day
(school not in session)

NEXT WEEK'S CALENDAR

Friday, October 27

- Hot Lunch (Taco Luis)
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SCHOOL NEWS

- Thank you to everyone who came out to the Fun Run this week. It was a wet, but fun event!
- There will be a grade 6 and 7 volleyball game on October 24th at Dixon. There will be another game on October 26th at Steves. Both games are at 2:45.
- A reminder that tomorrow (Friday) is the last day to order Krispy Kreme Doughnuts thru Muncha a Lunch. Donuts will be delivered on Friday, October 27th after school.
- Another reminder to have your vegetable orders in by Sunday, also thru Munch a Lunch.
- We will be having our Annual Halloween pumpkin carving on Tuesday, October 31st (for participating divisions). Students are asked to bring one small pumpkin, cleaned out from the bottom. Please put your child's name and division number on your pumpkin. A reminder with more information will be sent out next week.
- Hot Lunch orders for October 27th will need to be in by this Sunday, October 22nd.
- Breakfast club will continue every Friday morning. 8am in the gym, all students are welcome. We will have toast, cream cheese, jam, granola bars and juice.



School Story in Action 2023-2024

October 19, 2023

Each week we will try to share part of our [School Story](#) and how it applies to our community's daily learning. Our School Story continues to be based on the Core Competencies found in the BC Curriculum. This year, we are going to add the *First People's Principles of Learning* as a lens through which we create a supportive environment for all.

An Introduction to the First People's Principles of Learning

The First Peoples Principles of Learning describes a set of learning principles specific to First Peoples. These were articulated by Indigenous Elders, scholars, and knowledge keepers to guide the development of the curriculum created by the BC Ministry of Education and First Nations Education Steering Committee.

They represent an attempt to identify common elements in the varied teaching and learning approaches that prevail within particular First Nations societies. It must be recognized that they do not capture the full reality of the approach used in any single First Peoples' society.

From The First Nations Education Steering Committee www.fnesc.ca



FIRST
PEOPLES

PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.



Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

Learning recognizes the role of indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



For First Peoples
classroom resources
visit: www.fnesc.ca



In the coming weeks, we look forward to sharing how the First People's Principles of Learning is used a lens to guide our teaching practices and activities as well as the school-wide activities that allow us to embody and live our School Story.