THE WEEK AHEAD AT STEVES JUNE 5-9, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660 EARLY WARNING: 604-668-7866



STEVES.SD38.BC.CA

UPCOMING IMPORTANT DATES

June 12-14

Ultimate Frisbee (Gr. 4-7)

June 15

Cohort I bike trip

June 16

Breakfast Club Immunization Clinic Fusion Feast lunch

June 20

RAM Meeting

June 22

Popsicles for sale

June 23

Divs. 8 - 12 to Burkeville DQ dessert order

June 27

Cohort I bike trip Report cards posted

NEXT WEEK'S CALENDAR

Monday, June 5

• PAC Meeting, 6:45 p.m.

Wednesday, June 7

- Band Concert
- Games Club

Thursday, June 8

- Popsicles for sale
- Div. 6 to Terra Nova

Friday, June 9

Fun Day afternoon!

SCHOOL NEWS

- All parents are invited to the June 5 PAC Meeting in the Library – we need to vote on a new PAC executive.
- Parents are welcome to attend the Band/Music concert on June 7, at 10:45 a.m. The Band will be playing, and younger grades will be performing a dance. Space will be limited, so wear comfy shoes in case you have to stand!
- It's Fun Day afternoon on Friday, June 9 the PAC will provide all students with a hot dog. Details to follow early next week.

PAC/RAM NEWS

- Orders for the last June 16 hot lunch can be made through MunchaLunch (deadline June 11). DQ treats can be ordered by June 18 for the June 23 DQ Dessert day – items will be kept aside for those divisions on a field trip that day, and they will get their treat when they return from their trip:
- https://munchalunch.com/schools/manoahsteves/

Our School Story in Action

Each week, we will try to share a part of <u>our School Story</u> and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week we would like to highlight the past Boyd music performance. Choir, Jazz Band and Concert Band students from Boyd Secondary, including Steves alumni, presented a selection of music, highlighting different instruments and voices. Steves students and staff had the opportunity to enjoy this performance and witness some of the strengths of our local community.

This links to our School Story focus in the following way:

Identifying personal strengths and abilities - "Students acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. Students understand that they are unique and are a part of larger, and often multiple, communities. They explain how they are using their strengths and abilities in their families, their relationships, and their communities."



