
THE WEEK AHEAD AT STEVES JUNE 26-30, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866



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UPCOMING IMPORTANT DATES

Tuesday, September 5

All students come to school
8:45 to 9:45 a.m.

Wednesday, September 6

New Ks start gradual entry
Gr 1-7 students come full day
8:45 to 2:45 p.m.



NEXT WEEK'S CALENDAR

Tuesday, June 27

- Cohort I bike trip
- Report Cards posted

Wednesday, June 28

- Subway lunch for Grade 7s

Thursday, June 29

- Last day for students (8:45 to 2:45)
- Gr. 7 Farewell, 3:30 p.m.

Friday, June 30

- Administration Day, no school for students
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SCHOOL NEWS

- A reminder to let the school know if you will be arriving back to school later than September 5. First day back for students will be one hour: 8:45 to 9:45 a.m.
 - Don't forget to check out the Richmond Summer Active Pass (attached).
 - Please join us in wishing them well as we say goodbye to the following staff members: Mr. Ferster, Mrs. Hoath, Ms. Li, Mr. Thomas, Ms. Hsieh, Ms. Yiu and Mrs. Lowenstein.
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PAC/RAM NEWS

- Thanks to our parent volunteers for all their hard work this year. Through all they have done (treat days, hot lunches, fundraisers, Spring Fling, etc.) they raised approximately \$16,000 towards our new playground, as well as money for classroom support, scholarships and field trip contributions! Thanks to all the families for supporting these fund raisers.

Our School Story in Action

This is the final School Story in Action post for the 2022/23 school year. We would like to thank you for engaging with the students' learning each week. Our goal continues to be to share with you the connections between students' voice, their learning and the overall Steves community.

June is Pride Month. Pride means different things to different people. For some students, it means hope, acceptance, a sense of belonging and the right to be who you are. It also means acknowledging the struggles that people have faced and continue to face in their daily lives. Students at Steves have let us know that they value an inclusive and safe environment for all (regardless of ethnicity, nationality, languages, abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs).

This links to our [School Story](#) focus in the following way:

Understanding relationships and cultural contexts - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them."

