

---

## THE WEEK AHEAD AT STEVES JUNE 19-23, 2023

---



[STEVES@SD38.BC.CA](mailto:STEVES@SD38.BC.CA)



SCHOOL: 608-668-6660  
EARLY WARNING:  
604-668-7866



STEVES.SD38.BC.CA

---

### UPCOMING IMPORTANT DATES

---

#### June 27

Cohort 1 bike trip  
Report cards posted

#### June 28

Grade 7 Subway lunch

#### June 29

Last day for students  
Grade 7 Farewell, 3:30 p.m.



---

## NEXT WEEK'S CALENDAR

---

### Tuesday, June 20

- Pizza lunch for student volunteers
- RAM Meeting

### Thursday, June 22

- Popsicles for sale (last treat day!)

### Friday, June 23

- Divisions 8 to 12 to Burkeville
  - DQ treats
- 

## SCHOOL NEWS

---

- A reminder to let the school know if you will be arriving back to school later than September 5.
  - Check out the Richmond Summer Active Pass flyer attached – some fun ideas to keep students busy this summer!
  - Interested in Cosom hockey? See attached flyer.
- 

## PAC/RAM NEWS

---

- **DQ treats** can be ordered by this Sunday for the June 23 DQ Dessert day – items will be kept aside for those divisions on a field trip that day, and they will get their treat when they return from their trip:  
<https://munchalunch.com/schools/manoahsteves/>
  - **Steveston Seafood** is fundraising for Manoah Steves! Mention the school when you eat there through Sunday (6/19) to get a free dessert and give 10% back to the school!
  - It's our last **popsicle day** on Thursday – thank you to the parent volunteers who help with this!
-

## Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week we would like to highlight Steves Fun Day! All students and staff of Steves participated in an afternoon of inclusive, accessible and collaborative fun outdoor activities. Students had the opportunity to engage with peers from all divisions and different adults of the school as they chose the activities to participate in.

This links to our School Story focus in the following way:

**Identifying personal strengths and abilities** - "Students acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. Students understand that they are unique and are a part of larger, and often multiple, communities. They explain how they are using their strengths and abilities in their families, their relationships, and their communities."

