
THE WEEK AHEAD AT STEVES JUNE 12-16, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
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604-668-7866



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UPCOMING IMPORTANT DATES

June 20

RAM Meeting
Monitor Pizza Lunch

June 22

Popsicles for sale

June 23

Divs. 8 - 12 to Burkeville
DQ dessert order

June 27

Cohort 1 bike trip
Report cards posted

June 28

Grade 7 Subway lunch

June 29

Last day for students
Grade 7 Farewell, 3:30 p.m.

NEXT WEEK'S CALENDAR

Monday, June 12

- Ultimate Frisbee, Div. 1-6, (Monday to Wednesday)
- Return all books to the Library

Thursday, June 15

- Cohort 1 bike trip

Friday, June 16

- Breakfast Club – last one!
 - Immunization Clinic (K & Gr. 6)
 - Fusion Feast lunch
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SCHOOL NEWS

- Thanks to Ms. Tang and Ms. Ho for a great Summer Concert! The Band sounded amazing, and the younger grades did a wonderful job dancing and playing recorder.
 - It's our last Breakfast Club next Friday! We were thankful to receive funding from Feed-U-Cate. Between 60 and 80 students enjoyed the club each week!.
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PAC/RAM NEWS

- **DQ treats** can be ordered by June 18 for the June 23 DQ Dessert day – items will be kept aside for those divisions on a field trip that day, and they will get their treat when they return from their trip:
 - <https://munchalunch.com/schools/manoahsteves/>
 - Thank you to all the parents who helped organize all the treat days, hot lunches, movie nights and other events for our students this year.
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Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week we would like to highlight the Steves Fine Arts Program. Students were able to share some of their learning through a variety of performances including band, recorders and dance. Steves students and staff had the opportunity to use their audience skills to observe, learn and reflect on the performances of their peers.

This links to our School Story focus in the following way:

Identifying personal strengths and abilities - "Students acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. Students understand that they are unique and are a part of larger, and often multiple, communities. They explain how they are using their strengths and abilities in their families, their relationships, and their communities."

