
THE WEEK AHEAD AT STEVES MAY 29 TO JUNE 2, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866



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UPCOMING IMPORTANT DATES

June 5

PAC Meeting

June 7

Band Concert

June 8

Popsicles
Div. 6 to Terra Nova

June 9

Fun Day

June 12-14

Ultimate Frisbee (Gr. 4-7)

June 15

Cohort I bike trip

June 16

Immunization Clinic
Fusion Feast lunch

NEXT WEEK'S CALENDAR

Monday, May 29

- Bike to School Week

Tuesday, May 30

- Boyd music presentation

Wednesday, May 31

- Games Club

Thursday, June 1

- Div 5/7 to Watermania
- Cohort I bike trip

Friday, June 2

- Breakfast Club
- Hi Five lunch



SCHOOL NEWS

- A reminder to drive SLOWLY AND SAFELY in our parking lot! Be aware of students exiting vehicles in the drop off zone.
 - All students will be performing in our Band/Music concert on June 7, at 10:45 a.m. Parents are welcome, and details will follow.
 - Please have your child check the Lost & Found. Items will be disposed of soon if not claimed.
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PAC/RAM NEWS

- The Shredathon (June 3rd) has been cancelled.
 - Orders for hot lunches can be made through MunchaLunch. The deadline is the Sunday before the lunch date:
 - <https://munchalunch.com/schools/manoahstevves/>
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Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week we would like to highlight Ladybug Land. Students in Divisions 12, 11, 10, 9, and 8 have been learning about the life cycle and the local impact of ladybugs. Students had the opportunity to observe the larva, the pupa, and the adult stages of ladybugs in the classroom before releasing them into the school gardens.

This links to our [School Story](#) focus in the following way:

Understanding relationships and cultural contexts - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them."

