
THE WEEK AHEAD AT STEVES MAY 22 TO 26, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866



STEVES.SD38.BC.CA

UPCOMING IMPORTANT DATES

May 29-June 2

Bike to School Week

June 1

Div 5/7 to Watermania
Cohort 1 bike trip

June 2

Breakfast Club
Hi Five lunch

June 3

Shred-a-thon

June 5

PAC Meeting

June 7

Band Concert

June 8

Div. 6 to Terra Nova

NEXT WEEK'S CALENDAR

Monday, May 22

- Victoria Day, school closed

Tuesday, May 23

- Div. 4 to Science World

Wednesday, May 24

- Games Club

Thursday, May 25

- Grade 7s to Boyd
- Popsicles for sale

Friday, May 26

- Breakfast Club
 - PAC Movie Night
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SCHOOL NEWS

- Our Grade 6 and 7 students had an amazing time at Camp Jubilee this week! Great weather, and so many adventures!
 - Please have your child check the Lost & Found. Items will be disposed of soon if not claimed.
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PAC/RAM NEWS

- Thanks to all the parents who organized and volunteered with the Spring Fling! It was a huge success, and raised over \$3,000 towards our new playground.
 - A reminder that the silent auction is available online until tomorrow, May 19. Bid on some amazing prizes: <https://app.galabid.com/stevesauction>
 - Orders for hot lunches can be made through MunchaLunch. The deadline is the Sunday before the lunch date:
<https://munchalunch.com/schools/manoahsteves/>
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Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week we would like to highlight Outdoor Education. Staff and students in grades 6 and 7 made their way to Camp Jubilee for three days of new experiences. Many went out of their comfort zone, challenging themselves to grow and stretch while building and strengthening relationships. They did this learning while being outdoors, reflecting on their relationship with the land.

This links to our [School Story](#) focus in the following way: **Identifying personal strengths and abilities** - "Students acknowledge their strengths and abilities, and they intentionally consider these as assets, helping them in all aspects of their lives. Students understand that they are unique and are a part of larger, and often multiple, communities. They explain how they are using their strengths and abilities in their families, their relationships, and their communities."

