
THE WEEK AHEAD AT STEVES FEBRUARY 6 TO 10, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866



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UPCOMING IMPORTANT DATES

February 15

Basketball game at Steves

February 16

Popcorn day
Basketball game at Steves

February 17

Pro-D, no school for students

February 20

Family Day, school closed

February 21-March 3

Grade 1 swimming lessons

February 22

Pink Shirt Day

February 22 & 23

1:45 p.m. Early Dismissal

Swimming
Lessons

NEXT WEEK'S CALENDAR

Monday, February 6

- Rainbow Club
- Transfer applications begin
- PAC Meeting, 6:45 p.m.

Tuesday, February 7

- Basketball game at Quilchena

Wednesday, February 8

- Games Club
- Jazz Band

Thursday, February 9

- Basketball game at Diefenbaker

Friday, February 10

- Breakfast Club
- Knitting/Crochet Club
- Fusion Feast lunch
- Cookie fundraiser pick up



SCHOOL NEWS

- See attachment for “Tips for Successful Students”, another online session for parents, on February 8. Parents can register here: <https://is.gd/aZCl4a>
 - Valentine’s Day is coming up – teachers will be in touch if they plans to have classroom celebrations.
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PAC/RAM NEWS

- Orders from the cookie fundraiser can be picked up from school at 2:45 p.m. on Friday, February 10 – come to door #16 (by the music room). Thanks for your support!
- A reminder to order PAC hot lunches through Munch-a-Lunch on the school website: <https://munchalunch.com/schools/manoahsteves/>

Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week, we would like to showcase Breakfast Club. Students are invited to join community activities and enjoy breakfast foods and drinks. Students of all ages can interact and get to know others from different grades and divisions.

This links to our [School Story](#) focus in the following way:

Understanding relationships and cultural contexts - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them."

