
THE WEEK AHEAD AT STEVES FEBRUARY 27 TO MARCH 3, 2023



STEVES@SD38.BC.CA



SCHOOL: 608-668-6660
EARLY WARNING:
604-668-7866



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UPCOMING IMPORTANT DATES

March 6-8

Boyd Basketball Tournament

March 8

Report Cards available
Order deadline for Spirit Wear

March 10

Breakfast Club
Sushi Lovers lunch

March 13-24

Spring Break

April 3

PAC Meeting

April 4

Class Photos



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NEXT WEEK'S CALENDAR

Monday, February 27

- Grade 1 swimming continues this week
- Rainbow Club

Tuesday, February 28

- Transfer deadline
- RAM Meeting

Wednesday, March 1

- Games Club
- Jazz Band

Thursday, March 2

- Popcorn Day
- Basketball vs. Currie, at Steves

Friday, March 3

- Breakfast Club



SCHOOL NEWS

- Thanks to everyone who supported our Scholastic **Book Fair** – we will be able to buy new books for our Library!
- As the weather continues to surprise us, a reminder to have students dress appropriately, as they continue to spend part of every day outside!

PAC/RAM NEWS

- We're excited to have new Steves spirit wear as our latest fund raiser! Please see the email with details sent home today.
- A reminder to order PAC hot lunches through Munch-a-Lunch on the school website. The deadline is always the SUNDAY before the hot lunch date.
<https://munchalunch.com/schools/manoahstevs/>

Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

As we recognized Pink Shirt Day this week, we would like to highlight a schoolwide kindness activity. Classes had the opportunity to share messages of kindness, self-love and self-acceptance using words and drawings. Messages were arranged to create the Progressive Pride flag, a symbol that acknowledges love, inclusivity and the ongoing work we are doing to ensure acceptance and safety of all types of families, relationships, gender identities and gender expressions. As we continue to explore Black History Month, the hands holding up the Progressive Pride flag represent the contributions and importance of the marginalized voices of Black, Indigenous and People of Colour.

This links to our [School Story](#) focus in the following way:

Understanding relationships and cultural contexts - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them."

