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## THE WEEK AHEAD AT STEVES FEBRUARY 20 TO 24, 2023

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SCHOOL: 608-668-6660  
EARLY WARNING:  
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### UPCOMING IMPORTANT DATES

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#### February 28

Transfer deadline  
RAM Meeting

#### March 2

Popcorn Day

#### March 3

Breakfast Club

#### March 6

PAC Meeting - postponed

#### March 6-8

Boyd Basketball Tournament

#### March 8

Report Cards home

#### March 10

Breakfast Club  
Sushi Lovers lunch



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## NEXT WEEK'S CALENDAR

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### Monday, February 20

- Family Day – school closed

### Tuesday, February 21

- Grade 1 swimming lessons begin
- Book Fair (at lunch and after school)
- Basketball at McKinney

### Wednesday, February 22

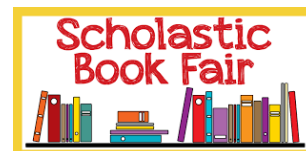
- Pink Shirt Day
- Book Fair (at lunch and after school)
- Games Club
- Jazz Band
- 1:45 p.m. Early Dismissal

### Thursday, February 23

- Book Fair (at lunch and after school)
- 1:45 p.m. Early Dismissal

### Friday, February 24

- Book Fair (at lunch and after school)
- Taco Luis lunch
- PAC Movie Night



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## SCHOOL NEWS

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- We have a Scholastic **Book Fair** next week, at lunch and after school (parents are welcome to come after school).
- A reminder that we have **1:45 p.m. Early Dismissal** on **February 22 and 23**.
- Pink Shirt Day: in 2007, high school students in Nova Scotia distributed pink shirts after a classmate was bullied for wearing pink. Wear pink on Wednesday, if you can, to promote kindness!

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## PAC/RAM NEWS

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- A reminder to order PAC hot lunches through Munch-a-Lunch on the school website. The deadline is always the **SUNDAY** before the hot lunch date.  
<https://munchalunch.com/schools/manoahsteves/>

## Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week, we would like to highlight the Rainbow Club. The Rainbow Club is a safe and inclusive space where students may get together to play games, build with Lego and Keva, draw, do crafts and read. They can interact with peers from different classes and grades.

This links to our [School Story](#) focus in the following way:

**Understanding relationships and cultural contexts** - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them."

