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## THE WEEK AHEAD AT STEVES FEBRUARY 13 TO 17, 2023

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[STEVES@SD38.BC.CA](mailto:STEVES@SD38.BC.CA)



SCHOOL: 608-668-6660  
EARLY WARNING:  
604-668-7866



STEVES.SD38.BC.CA

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### UPCOMING IMPORTANT DATES

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#### February 20

Family Day, school closed

#### February 21-March 3

Grade 1 swimming lessons

#### February 22

Pink Shirt Day

#### February 22 & 23

1:45 p.m. Early Dismissal

#### February 24

Taco Luis lunch

#### February 28

Transfer deadline  
RAM Meeting



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## NEXT WEEK'S CALENDAR

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### Monday, February 13

- Rainbow Club
- PAC Meeting, 6:45 p.m. (rescheduled from 6<sup>th</sup>)

### Wednesday, February 15

- Games Club
- Jazz Band
- Basketball vs. Quilchena, at Steves



### Thursday, February 16

- Popcorn day
- Basketball game vs Diefenbaker, at Steves

### Friday, February 17

- Pro-D, no school for students
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## SCHOOL NEWS

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- We are celebrating kindness this month. Kindness is always possible!
  - A reminder that we have 1:45 p.m. Early Dismissal on February 22 and 23, for conferencing; some teachers have already started parent conferences.
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## PAC/RAM NEWS

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- All parents are welcome to attend the PAC meeting – 6:45 p.m. in the school library, on February 13.
- A reminder to order PAC hot lunches through Munch-a-Lunch on the school website:  
<https://munchalunch.com/schools/manoahstevess/>

## Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

Since February is Black History Month, it is a good time to begin conversations around prominent black figures and the importance of inclusion and representation. This week, we would like to showcase Division 7's learning about Viola Desmond, a Canadian changemaker whose story demonstrates the importance of speaking out to make spaces safer for all. This links to our [School Story](#) focus in the following way:

**Recognizing personal values and choices** - "Students define who they are by what they value. They understand how what they value has been influenced by their life experiences. They identify how their values help to shape their choices, in all contexts of their lives."

