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## THE WEEK AHEAD AT STEVES JANUARY 30 TO FEBRUARY 3, 2023

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[STEVES@SD38.BC.CA](mailto:STEVES@SD38.BC.CA)



SCHOOL: 608-668-6660  
EARLY WARNING:  
604-668-7866



[STEVES.SD38.BC.CA](http://STEVES.SD38.BC.CA)

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### UPCOMING IMPORTANT DATES

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#### February 6

Transfer Applications begin  
PAC Meeting

#### February 7

Basketball game at Quilchena

#### February 9

Basketball game at Diefenbaker

#### February 10

Breakfast Club  
Fusion Feast lunch

#### February 15

Basketball game at Steves

#### February 16

Popcorn day  
Basketball game at Steves

#### February 17

Pro-D, no school for students

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### NEXT WEEK'S CALENDAR

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#### Monday, January 30

- Pro-D, school closed for students

#### Tuesday, January 31

- Basketball game at Steves, vs. Spul'u'kwuks

#### Wednesday, February 1

- Games Club
- Jazz Band

#### Thursday, February 2

- Popcorn day
- Basketball game at Steves, vs McKinney

#### Friday, February 3

- Breakfast Club
- Knitting/Crochet Club



### SCHOOL NEWS

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- We've had another busy week! Check out our photo collage to see what's been happening.
- Reminder: please send **extra snacks** with your child. We've had many students asking for extra food after lunch. There must be some growth spurts happening!

### PAC/RAM NEWS

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- Monday is the deadline for the cookie fundraiser – see attached. They look like so much fun, great for playdates and birthday parties! [Order here](#) and pick up from school on Friday, February 10.
  - A reminder to order PAC hot lunches through Munch-a-Lunch on the school website: <https://munchalunch.com/schools/manoahsteves/>
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## Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week, we would like to showcase some of the resources and materials available at our school Library Learning Commons. District policy states that “it is important that our students see themselves represented in the resources that are available in our schools.” Link to SD38 Information: [SOGI Related Resources](#)

This links to our [School Story](#) focus in the following way:

**Understanding relationships and cultural contexts** - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs. Students explore who they are in terms of their relationship to others and their relationship to the world (people and place) around them.”

