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## THE WEEK AHEAD AT STEVES JANUARY 23 TO 27, 2023

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[STEVES@SD38.BC.CA](mailto:STEVES@SD38.BC.CA)



SCHOOL: 608-668-6660  
EARLY WARNING:  
604-668-7866



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### UPCOMING IMPORTANT DATES

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#### January 30

Pro-D, no school for students

#### February 2

Popcorn for sale

#### February 3

Breakfast Club

#### February 6

Transfer Applications begin  
PAC Meeting

#### February 10

Breakfast Club  
Fusion Feast lunch

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### NEXT WEEK'S CALENDAR

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#### Monday, January 23

- Rainbow Club
- Literacy Week

#### Wednesday, January 25

- Games Club
- Jazz Band
- Spirit Day: dress as your favourite book character
- Basketball game at Spul-u-kwuks

#### Thursday, January 26

- Basketball game at Steves, vs Gilmore

#### Friday, January 27

- Breakfast Club
- Flashlight Friday
- Knitting/Crochet Club
- Freshii Lunch



### SCHOOL NEWS

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- It's Literacy Week! And we are going to have some fun! Dress up as your **favourite book character** on Wednesday. And bring a **flashlight** on Friday (no laser pointers, please) for some cozy reading in the dark.
  - Basketball season has begun, and we have a great group of keen students, with two games already played this week!
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### PAC/RAM NEWS

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- January 30 is the deadline for the cookie fundraiser – see attached.
- A reminder to order PAC hot lunches through Munch-a-Lunch on the school website:  
<https://munchalunch.com/schools/manoahsteves/>  
This Sunday is the deadline for next Friday's lunch.



## Book Character Day!

## Our School Story in Action

Each week, we will try to share a part of [our School Story](#) and how it applies to our community's daily learning. Our School Story is based on the Core Competencies found in the BC Curriculum.

This week, we would like to introduce our basketball teams. Students with a range of basketball exposure (beginners to more experienced) joined together for practices and games. They are learning to work together, getting some exercise, and having fun, too. To create a safe space for all, grade 6/7 students were welcomed to our non-gendered teams.

This links to our [School Story](#) focus in the following way:

**Understanding relationships and cultural contexts** - "Students understand that their relationships and cultural contexts help to shape who they are. This includes culture in its broadest sense, including how one identifies in terms of ethnicity, nationality, language(s), abilities, sexual orientation, gender identity, age, geographic region, and religious or spiritual beliefs."

